

Annex 1a

Flintshire County Council

Foundation Phase Teacher Assessment in Wales: 2015

Background Summary

All pupils in their final year of Foundation Phase in the school year 2014-2015 were assessed through teacher assessment in the core Foundation Phase Areas of Learning. These are Language, Literacy & Communication in English or Welsh (first language); Mathematical Development; and Personal and Social Development, Well-Being and Cultural Diversity. Most of the pupils will have been seven years of age and in Year 2.

The general expectation is that the majority of pupils at age seven (end of Foundation Phase) will attain at least Outcome 5 in the three core assessed areas.

The teacher assessments for Foundation Phase were finalised before the end of the Summer Term 2015. In deciding on a pupil's level of attainment at the end of the key stage, teachers judge which description 'best fits' the pupil's performance and draw upon evidence from practical and oral work, written work and any school-based assessments.

Schools are required to ensure that teacher assessment is based securely on a collective understanding of the standards set out in the outcome descriptions and this shared understanding should be achieved through internal standardisation and moderation.

The 2015 national (All Wales) and LA results are available on www.wales.gov.uk/statistics the Welsh Government's website.

The aggregate data comprises the available results in the Foundation Phase Areas of Learning of Language, Literacy & Communication in English or Welsh (first language), Mathematical Development and Personal and Social Development, Well-Being and Cultural Diversity. Achieving at least Outcome 5 in each of these three areas is referred to as the Foundation Phase Indicator (FPI).

Flintshire LA Summary Results by FP Area of Learning Language, Literacy & Communication (English)

- 89% of pupils attained Outcome 5 or above in teacher assessment, an improvement of +1.6% on 2014.
- 89% is above the 2014 national average of 88% for Wales – a positive difference of 1%.
- Flintshire's LA ranked position in 2015 remains at 9th out of 22 LA's in Wales. This compares equally to performance in 2014.
- 36.5% of pupils achieved the higher Outcome 6, an improvement on 2014 of 1.4%.
- At 36.5% Flintshire's performance is higher than the Wales average of 34.2% for Outcome 6 – a difference of +2.3%.

Language, Literacy & Communication (Welsh First Language)

- 91.2% of pupils attained Outcome 5 or above in teacher assessment, an improvement of 3.9% on the 2014 outcomes of 87.3%.
- 91.2% remains just below the 2014 national average for Wales of 91.3% - a difference of 0.1%, however Flintshire's LA ranked position in 2015 has moved up to 15th, an increase of 4 places compared to 2014.
- 39.2% of pupils achieved the higher Outcome 6, an improvement of 16.7% from 2014.
- At 39.2% Flintshire's performance is higher than the national average of 36.9% for Outcome 6 – a difference of +2.3%.

Mathematical Development

- 90.2% of pupils attained Outcome 5 or above in teacher assessment. This is 1.9% higher than in 2014.
- At 90.2% the Flintshire outcome is 0.5% above the national average for Wales of 89.7%.
- Flintshire's LA ranked position in 2014 is 10th in Wales. In 2014 Flintshire's ranked position was 12th.
- 34.2% of pupils achieved the higher Outcome 6, an increase of 3.1% compared to 2014.
- At 34.2% Flintshire's performance at Outcome 6 is slightly lower than the Wales average of 34.3% - a difference of -0.1%.

Personal & Social Development, Well-Being & Cultural Diversity

- 95.6% of pupils attained Outcome 5 or above in teacher assessment, an improvement of +0.1% on 2014.
- 95.6 % is higher than the national average for Wales of 94.8% - a difference of +0.8%.
- Flintshire's LA ranked position is 9th out of 22 LAs in Wales, a decrease on the 2014 ranked position of 7th.
- 60.8% pupils achieved the higher Outcome 6, an improvement on 2014 of 3.6%.
- At 60.8% Flintshire's performance at Outcome 6 is higher than the Wales average of 56.0% - a difference of +4.8%.

Analysis of Results for Boys and Girls

The following table reflects the percentage of boys and girls attaining Outcome 5 or above in the Foundation Phase Areas of Learning assessed for 2014 and 2015 in Flintshire and Wales.

Foundation Phase – Gender Comparison 2014/2015

		2014			2015		
		Girls	Boys	Diff	Girls	Boys	Diff
LCE	LA	91.9	83.1	8.8%	93.0%	85.4%	7.6%
	Wales	90.9	82.6	8.3%	91.9%	84.3%	7.6%
LCW	LA	92.2	82.4	9.8%	91.8%	90.2%	1.6%
	Wales	93.8	85.9	7.9%	94.6%	87.9%	6.7%
MDEV	LA	90.9	85.8	5.1%	92.8%	87.7%	5.1%

	Wales	91.2	86.3	4.9%	92.1%	87.5%	4.6%
PSD	LA	97.8	93.2	5.3%	98.2%	93.3%	4.9%
	Wales	96.9	91.6	5.3%	97.3%	92.5%	4.8%
FPI	LA	88.8	80.3	8.5%	90.9%	83.4%	7.5%
	Wales	89.5	81.0	8.5%	90.8%	83.0%	7.8%

- Nationally in 2015 girls outperformed boys in all areas of learning in the Foundation Phase.
- The differential in FPI for girls and boys in Flintshire is 7.5%. This is slightly lower than the differential across Wales.
- Analysis of the Flintshire results supports the national trend that girls continue to out-perform boys in the core assessed Foundation Phase areas. The smallest differential between girls and boys in Flintshire is in Welsh first language. The largest difference in 2015 between girls and boys was in Language, Literacy & Communication in English; this difference was the same as the Wales differential and 1.2% less than 2014.

Foundation Phase Indicator Results (FPI)

To achieve the Foundation Phase Indicator a pupil has to achieve at least Outcome 5 in the three core assessed areas of Language, Literacy & Communication (English or Welsh first language), Mathematical Development and Personal & Social Development, Well-being & Cultural Diversity in combination.

- 87%% of pupils in Flintshire in 2015 achieved the Foundation Phase Indicator.
- The performance of Flintshire schools is 0.2% above the 2015 national average for Wales of 86.8%. Flintshire's position is now 9th out of the 22 LAs, an increase of 5 ranked places from 2014.